

Informational Text Writing Assignment

Informational text, text features, and author's purpose have been the focus of instruction for the second quarter. You have read various examples of informational text. You have defined and identified text features found in informational text. You have also been able to identify and explain the author's purpose in most of the examples of informational text that we have read.

Your assignment is to write your own example of informational text. It may be a newspaper or magazine article, a five paragraph essay, autobiography, or biography.

The topic of the assignment will be your choice. It must be school appropriate and parent appropriate. This means that if you are not allowed to read or write about it at home, DO NOT bring it to the classroom.

Assignment Requirements:

- The length of the assignment must be one to two pages.
- If choosing to complete the five paragraph essay, it must be written in MLA format.
- Include a minimum of five text features. The title will NOT be included in the total count of text features.
- Cite your sources.
- The final copy must be typed. The text font must be size 12.
- Submit a final printed copy and an electronic copy.
Urquhart's students: elaandmore@gmail.com
Jarczewski's students: roby.jarczewski@pccsmail.net

DATES TO REMEMBER:

- January 15, 2014: Research/Work Day
- January 16, 2014: Research/Work Day
- January 23, 2014: Final Due Date

Multi-Paragraph Essay

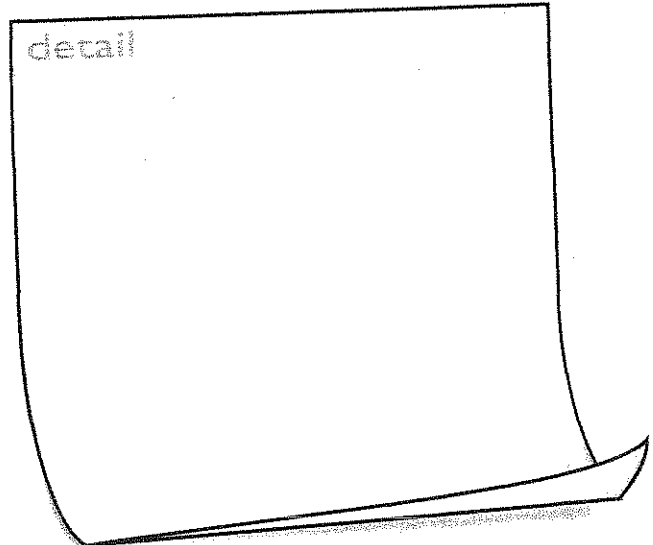
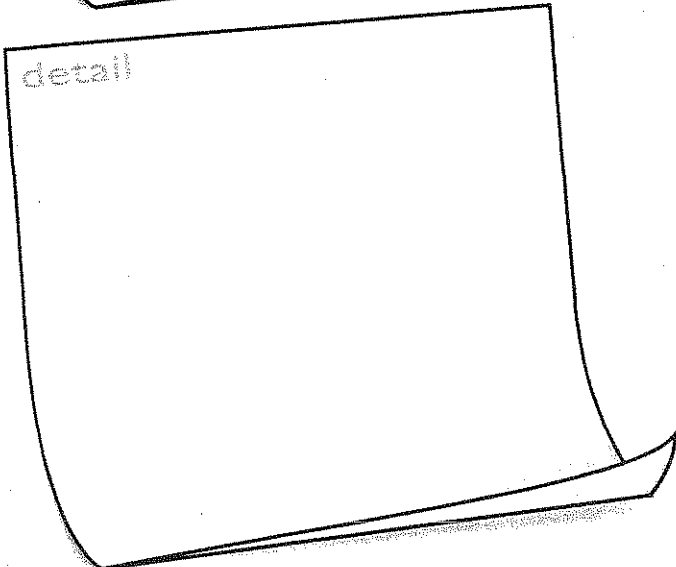
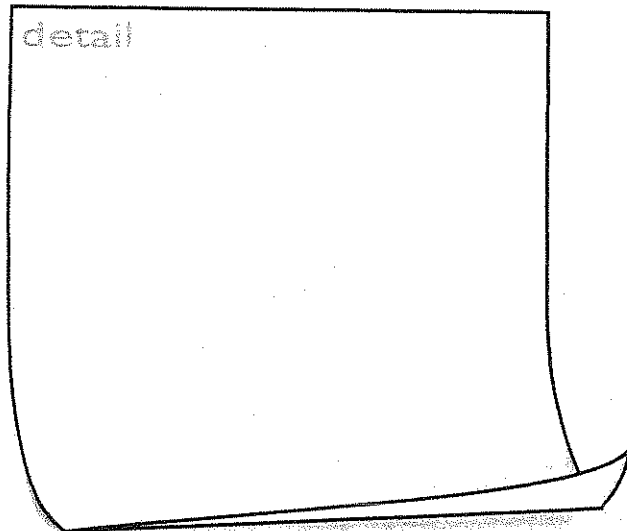
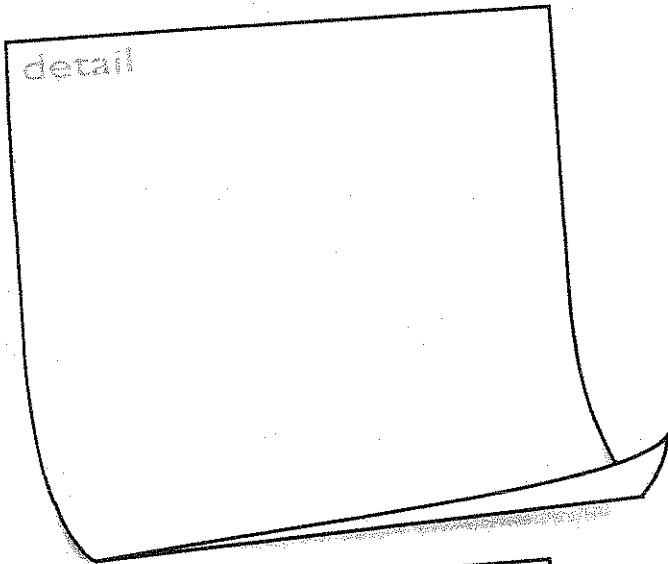
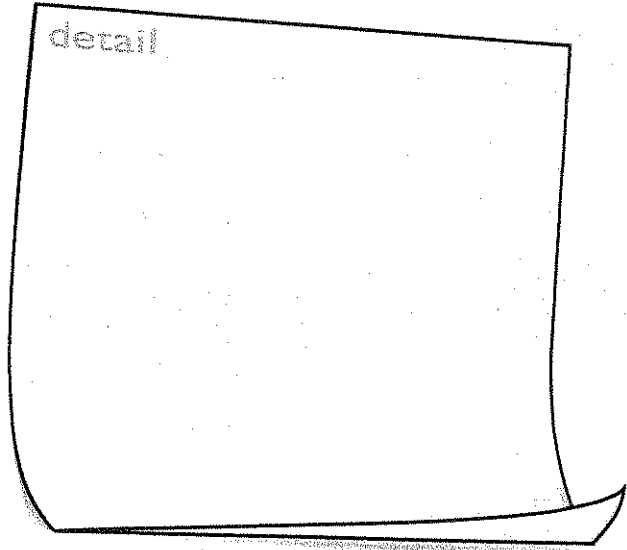
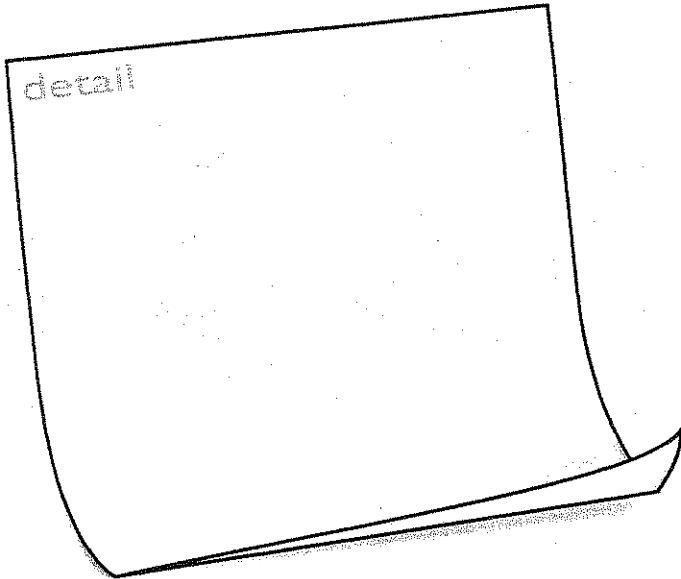
	1			
	2			
	3			
	4			
Trait	More than Meets Expectations	Meets Expectations	Partially Meets Expectations	Does Not Meet Expectations
Focus and Coherence <i>The inclusion of information that is related and connected</i>	Maintains focus on the thesis, presenting interesting and meaningful connections between complex ideas and details.	Maintains focus on the thesis, showing a clear relationship between ideas and details.	Attempts to focus on the thesis, but sometimes presents unrelated ideas and details.	Does not focus on the thesis. Ideas and details are presented but seem unrelated.
Organization <i>The logical ordering of information to help the reader understand the writer's ideas</i> TEXT FEATURES	Includes a strong beginning, middle, and end. The beginning gets the reader's attention and tells what the essay is about. The middle provides clear and accurate information. And the end sums up major points and leaves a lasting impression. #Use all five text features.	Includes a beginning, middle, and end. Uses some transitions. <i>Used most text features.</i>	Omits a beginning, middle, or end. Does not include clear transitions. <i>Minimal use of text features</i>	Does not use logical organization. Does not attempt to use transitions. <i>Did not use any text features.</i>
Development of Ideas <i>The clear and thorough explanation of the writer's ideas</i>	Clearly explains complex main ideas and provides interesting and accurate supporting details.	Clearly explains main ideas and provides accurate supporting details.	Presents main ideas, but leaves out important supporting details.	Does not clearly express main ideas or provide supporting details.
Word Choice <i>The precise and descriptive words that engage readers and help them appreciate the writer's ideas</i>	Uses a variety of words to make the writing interesting. Words are accurate and specific, and descriptions are insightful.	Uses somewhat varied word choice. Words are mostly accurate and specific.	Uses basic word choice, but generally uses words appropriately.	Often chooses inaccurate or inappropriate words.
Sentence Fluency <i>Variety in sentence structure that makes writing sound smooth when read aloud</i>	Uses variety in sentence structure; language flows smoothly.	Uses some variety in sentence structure, in general, language flows smoothly.	Uses limited variety in sentence structure. Includes some faulty sentences.	Uses little or no variety in sentence structure. Includes many faulty sentences.
Voice <i>The sense that a real person is speaking</i>	Engages the reader. Sounds authentic and original. The tone is appropriate for the purpose. Expresses the writer's individuality as well as a unique and interesting perspective.	Engages the reader. Sounds authentic and original. The tone is appropriate for the purpose.	Occasionally engages the reader. Contains limited sections that sound authentic and original. The tone is sometimes not appropriate for the purpose.	Does not engage the reader. Does not sound authentic or original. The tone is not appropriate for the purpose.
Conventions <i>Correct spelling, grammar, capitalization, and punctuation so that the reader can focus on the writing</i>	Includes no errors or very few, and these do not impact meaning.	Includes some errors, but these do not impact meaning.	Includes some errors that are detrimental to meaning.	Includes numerous errors that are detrimental to meaning.

Name _____

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Topic: _____



Name _____

Main Idea Mania

C.017.SS4

Topic

Details:

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2. _____
3. _____

Main Idea:

Details:

1. _____
2. _____
3. _____

Main Idea:

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1. _____
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